

2022

IMPACT

Big Brothers Big Sisters.

OF THE SOUTHERN ADIRONDACKS

463

total youth served

52%

male

48%

female

GRADE LEVELS OF LITTLES

Elementary: 14%

Middle: 53%

High: 21%

Post High: 2%



THESE ARE OUR KIDS

98% Free or reduced lunch

92% Low-income

58% Single-parent households

48% Have a parent who has been incarcerated

15% Live with a guardian/grandparent

30 MONTHS—Average Length of a Match



100% FREE FOR ALL FAMILIES

PROMOTING SUCCESS



97%

Youth who did not offend or reoffend in the juvenile justice system



93%

Were promoted to the next grade on time



87%

Littles who remained stable or improved depressive symptoms

EMPLOYMENT

ENROLLMENT

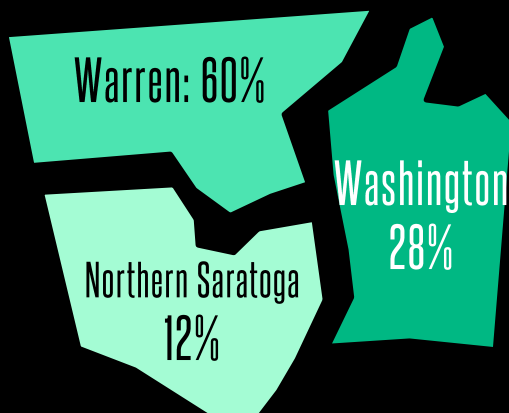
ENLISTMENT

155

Still waiting for a mentor

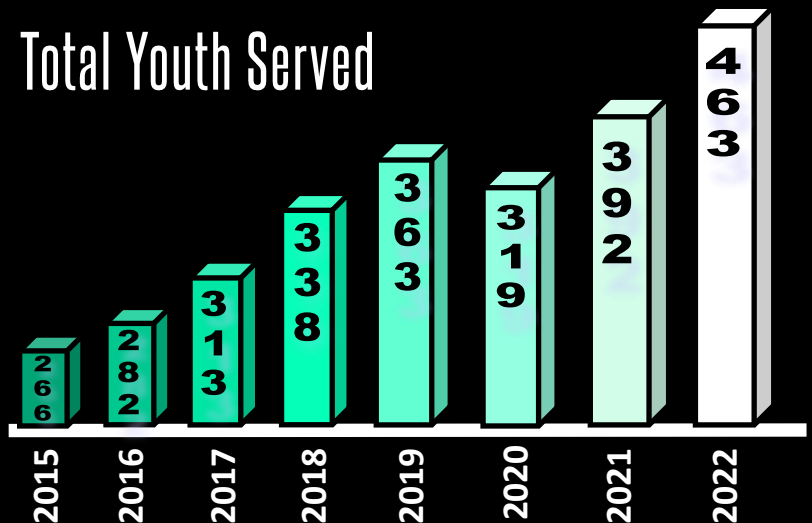
THE YOUTH OF TODAY
WILL BE OUR FUTURE OF
TOMORROW.

COUNTIES SERVED



WE SERVE AGES 5-21+

Total Youth Served



WHY DOES BBBS WORK?

WE REDUCE BARRIERS



MISSION

Create and support one-to-one mentoring relationships that ignite the power and promise of youth

VISION

Youth achieve their full potential

EXPANDING CAREER PATHWAYS

51% Middle and High School age Littles are now more than half of all youth served across the BBBS network

EMPLOYMENT ENROLLMENT ENLISTMENT

A PATH FOR THEIR FUTURE, A MENTOR FOR LIFE



DRIVEN BY CONNECTION

PANDEMIC EXACERBATED ISOLATION

- We put kids in the center of a supportive ecosystem
- 91% of youth in the BBBS programs feel a greater sense of belonging and connection to a caring adult

MENTAL HEALTH ISSUES GO UNRECOGNIZED AND UNTREATED

- Our model helps youth build coping skills, seek help and reduce risky behaviors
- Research shows BBBS youth are 41% less likely to engage in substance abuse
- Our mentoring and emotional support consistently reduces depressive symptoms and anxiety

TALENT GAP GROWS AND YOUTH FEEL UNPREPARED

- Our mentors support youth in their career exploration
- Our programs help youth build critical job skills, connect youth to first jobs and college scholarships



Of Littles are saying no to drugs, violence, and skipping school



Of Littles are staying on track with or improving grades



Of Littles see their Big as a very important adult in their life



Of Littles report a strong level of engagement with school



Of Littles feel a strong sense of belonging among peers



Of Littles have plans to graduate high school and attend college